Project Change Request
PJ Enterprises Project - Customer Success Advocates

PJ Enterprises – Customer Service Advocates Project Change Request				
Topic: Face-to-face or virtual instructor-led CS-101 Customer Service Advocate Training				
Lesson# N/A		<b>Date:</b> May 5, 2020		
Phase:				
□Analysis ⊠ Design	⊠ Deve	elop ⊠Impler	ment □Evalutate	
Change Requestor: Patric (Instructional Designer)	cia Courtney		Change Request # 3	
Change Category (Check	all that apply):			
⊠Schedule ⊠0	Cost	⊠Scope	⊠Resources	
☑Testing/Quality ☑IL	T/CBT	⊠Requirements/Delivera	bles	
Does this Change Affect	(Check all that a	apply)?		
⊠Training □	Data Collection	⊠Contract/SOW		
⊠Deliverables/Job Aids		□Other		
Describe the Change Being Requested:  Modify training delivery methodology from the current state of face to face (ILT) to Computer-based training via CD/DVD.				
Describe the Reason for the Change: The need for consistent telephone coverage would be essential under the original training delivery method outlined in the scope of the project. Creating a CBT would eliminate the need for additional coverage and not impede PJ Enterprises customer satisfaction rating.				
Describe all Alternatives Paying Telephone Operato Recruiting coverage from of Hiring temporary employee	ors overtime to a other areas of th	e business to step in (lacki	ng experience)	
Describe any (Possible) Technical Changes Required to Implement this Change: The technology team will need to check the status of the computers to be used for this training for updates and/or upgrades to ensure the audio and video files on the CD/DVD will work and display properly during training. This training will be tracked and documented by issuing a Certificate of Completion added to the employee electronic personnel file.				

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Describe any Risks to be Consi Increase in budget	•	
Talent - Employees technology kn Culture shift	owiedge, skills and abilities	
Stakeholder commitment		
Stakeholder Communent		
Estimated Resources and Costs Increased cost in the developmen creation of CD/DVD to deliver the With CBT implementation possible the training to ensure the quality of not to exceed of \$40,000.00	t and design of the CBT and rela training. e updates/upgrades to technolog	ated documents including the gy resources needed to deliver
Describe any Implications to Qu Employee engagement/trust Impact of the training on the custo Changes in project schedule	•	
Alternatives and Recommendat The change in the delivery method the need for additional telephone delivery method to a CBT provided to all newly hired telephone opera	dology will provide flexibility in trapperator coverage to be at a mires PJ Enterprises the opportunity	nimum. Converting this training
Disposition:	,	
⊠Approve □R	teject	□Defer
Justification of Approval, Reject This CBT will provide the telephor compromising the level of customelimited amount of coverage with a will not be available when the train training as they begin their new call interactive activities offered that wother trainees.	ne operators a flexible training oper satisfaction they are currently minimum, of two Telephone Oping occurs. A CBT will provide rareer at PJ Enterprises. In addition	delivering. It will require a erators and a Supervisor that new employees immediate on to the CBT there are some

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Accepted:			
Name	Signature	Date	
Jane Smith (Sponsor)	Jane Smith	5/2/2020	
John Doe (Project Manager)	John Doe	5/2/2020	
Sheena Perez (SME)	Sheena Perez	5/2/2020	
Judie Thompson (catalogs Dir.)	Judie Thompson	5/2/2020	
Approved:			
Name	Signature	Date	
Jane Smith (Sponsor)	Jane Smith	5/2/2020	
John Doe (Project Manager)	John Doe	5/2/2020	
Sheena Perez (SME)	Sheena Perez	5/2/2020	
Judie Thompson (catalogs Dir.)	Judie Thompson	5/2/2020	

#### PJ Enterprises Project - Customer Success Advocates Agenda

Date: May 6, 2020

Time: 10:00 a.m. – 11:30 a.m. (CT)

#### **Agenda Items:**

- Roll call
- Project Change Request form #3 (CR3) and discussion
- Vote to approve/reject or defer CR3
- Next Steps

#### **Meeting Minutes:**

In attendance:

PJ Enterprises	Team 2
Jane Smith (Sponsor)	Maria Bagshaw (Project Manager)
John Doe (Project Manager)	Patricia Courtney (Instructional Designer)
Sheena Perez (SME)	Dawn Needham (Instructional Designer)
Judie Thompson (catalogs Dir.)	Amy Koshoshek-Winkler (Technical Writer)

The CR3 was discussed at length with the following decisions and outcomes.

- Description of the change being requested: Modify training delivery method from ILT to CBT training via a CD/DVD.
- Reason for the change: The need for consistent telephone coverage would be essential
  under the original training delivery method outlined in the scope of the project. Creating a
  CBT would eliminate the need for additional coverage and not impede PJ Enterprises
  customer satisfaction rating.
- Categories the change will impact: Schedule, Cost, Scope, Resources, Testing/Quality, IL/CBT Training, Requirements/Deliverables, and Contract with Team 2.
- Alternatives and recommendations discussed: The following alternatives were discussed and noted.
  - Paying Telephone Operators overtime to attend training (increased cost)
  - Recruiting coverage from other areas of the business to step in (lacking experience)
  - Hiring temporary employees to be used to cover phones during training (not cost effective)

- Possible technical changes required to implement change: The technology team will need to check the status of the computers to be used for this training for updates and/or upgrades to ensure the audio and video files on the CD/DVD will work and display properly during training. This training will be tracked and documented by issuing a Certificate of Completion added to the employee electronic personnel file.
- Risks and associated costs to be considered for this change:
  - Talent Employees technology knowledge, skills and abilities
  - Culture shift
  - Stakeholder commitment
  - Increase in budget (rough estimate 150 to 200 hours for 4 hour level-2 CBT). Additional estimated cost not to exceed \$40,000.
- Vote to approve, reject or defer change: Approved change and content in CR3 form.
- Justification of approval: This CBT will provide the telephone operators a flexible training opportunity without compromising the level of customer satisfaction they are currently delivering. It will require a limited amount of coverage with a minimum, of two Telephone Operators and a Supervisor that will not be available when the training occurs. A CBT will provide new employees immediate training as they begin their new career at PJ Enterprises. In addition to the CBT there are some interactive activities offered that will be optional. All testing will be proctored and taken with other trainees.
- Jane Smith (Project Sponsor) signed off and approved the CR3.

#### **Next Steps:**

- Jane Smith will schedule additional meetings with the appropriate stakeholders to discuss
  the additional costs and schedule timeline associated with this change and if another
  Change Request Form is needed.
- The budget and project charter should be revised to reflect the changes. All changes should be communicated to the team members and stakeholders through a Scope Change Log report and/or email. If the scope change request is approved, the changes need to be added to the project to ensure the change is implemented. The budget and project charter should be revised to reflect the changes. All changes should be communicated to the team members and stakeholders through a Scope Change Log report and/or email.

### PJ Enterprises - Customer Service Advocates Status Report #7

### Prepared by: Maria Bagshaw, Project Manager, Customer Service Advocates Date: May 7, 2020

Project Status	On track with potential risks. Project objectives still within scope.
Summary	This report discusses work progress with regard to the milestones and
	with the change from an in-person trainer to a computer-based training
	module at the request of PJ Enterprises. It has been decided by both
	Customer Service Advocates and PJ Enterprises that this change will
	benefit both telephone operators and the continued administration of
	training.
Final Disposition	Final approval was given by the sponsor, project manager and the SMEs
	to continue with this change. Risks and mitigation have been noted.

Milestone progress or changes	Original date	Revised date (if applicable)	Overview of progress
Instructional design/lesson plan development	6/1-6/20	n/a	This process is on track. The design/development will be slightly changed to accommodate the CBT change request.
Handouts/Student guide/workbook	7/1-7/15	n/a	On track
CBT development	7/30	7/16-8/20	Replace with CBT development Combine PPT/visuals hours and test creation. Hours needed: 150-200 total
Delivery of CBT CD for SME review	9/15	9/1	CD to be delivered for review before training roll out to telephone operators by 9/15

### Issues & Challenges

- Potential risk : underestimation of time to program and develop CBT materials and make changes before 9/15 roll out
- Known risk: increases in budget due to development or timing
- Potential risk: need to do extra training for employees on technology

#### Additional notes or highlights:

Currently advising an estimated \$40,000 increased costs for technology resources and potential extra technology training for telephone operators. This amount has been agreed to by all parties should it be required.

Unit/Program	Operations Call Center (OCC)
Category	Customer Service Advocate Training
Task Knowledge	Task Knowledge, Task Performance
Target Audience	Call Center Telephone Operators
Date Instructional Materials Created or Updated	September 15, 2020
CBT Version Number	20v1.0
Length of CBT	4 hours
Instructional Designers	Dawn Needham, Maria Bagshaw, Patricia Courtney, Amy Koshoshek-Winkler
Subject Matter Expert (SME)	John Doe, Jane Smith, Sheena Perez, Judie Thompson
Instructional Strategies	Lecture, Discussion, Activities
Copyright Information	No copyright materials were used in the creation of this lesson
Pre/Post requisite lessons or Web Based Trainings (WBT)	None
Instructional Materials	John Doe
Approval Name and Date	John Doe Chief Operations Manager April 20, 2020

### **Project Scope Statement**

The project scope statement provides a detailed description of the project, deliverables, constraints, exclusions, assumptions, and acceptance criteria. Additionally, the scope statement includes what work should not be performed in order to eliminate any implied but unnecessary work which falls outside the of the project's scope.

#### In Scope

This project includes the following items that are considered in scope for this project:

- Face-to-face or virtual instructor-led training that allows for role playing for the telephone operators as customers in order to improve customer service scores.
- Online job aid or product resource guide and/or template designed for consistency of product information so operators can find product information easier.
- The development of an employee incentive program.

#### **Out of Scope**

The following areas and item are considered out of scope for this project:

- Any type of new hire orientation
- Any training materials not specified above (supervisors or management, etc.)
- LMS or other training system beyond current existing conditions
- Technology and/or software upgrades that house the catalogs.

#### **Acceptance Criteria**

The project will be considered complete based on the following acceptance criteria:

- Review the project with the team to ensure all project tasks are showing 100% complete.
- Confirm completeness with the team. The team should collaborate at this time to see if something was discussed or promised to someone but wasn't delivered yet and make it right.
- Interview the customer to make sure they accept the project as complete. Review project invoices to make sure everything has been paid. Any outstanding invoices should be discussed at this time. Having a project checklist to present at this time reiterates the work that was done in relation to this project.
- The last step is to obtain official customer signoff showing their acceptance that the project is complete. Stakeholders should be included in this communication, so they know that PJ Enterprises is happy with the solution.

#### **Project Deliverables**

The following items will be delivered for this project:

- Face-to-face or virtual instructor-led training that allows for role playing for the telephone operators as customers in order to improve customer service scores.
- Online job aid or product resource guide and/or template designed for consistency of product information so operators can find product information easier.
- The development of an employee incentive program.

CBT complete and produced on compact disk (CD).  • Lessons, role plays, activities, and videos, and knowledge checks created with Subject Matter Experts (SME).	Initials
<ul> <li>Job aids and desk top resources</li> <li>Resources produced and validated by SMEs.</li> </ul>	Initials
Online tutorials incorporated into lessons.	Initials
Employee Incentive	
<ul> <li>Friday afternoon "Kudo's"</li> <li>Every Friday "Kudo's" will be given to operators: Reading of their good customer service comments.</li> <li>Person to receive the most for the week will receive extra lunch or break time(paid)to use in the upcoming week.</li> </ul>	Initials
Instructional Designers will return to PJ Enterprises 6 months from today to observe training progress. Designers will offer any observations to PJ Enterprises for improvements (if needed) to the curriculum and/or behaviors.	Initials

The deliverables have been provided to PJ Enterprises as complete. Signing off on this document signifies that the approving client representative is satisfied with the completed deliverables list above. The client acknowledges satisfactions and completion with all element of the deliverable.

PJ Enterprises Representative:	Date:
	-
Team 2 Instructional Designer	Date:
Representative (PM):	_